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CONCEPTUAL STRUCTURE DISCOURSE AND LANGUAGE PDF - Search results, Discourse with Confucius on the occasion of the founding of the Chinese Cognitive Linguistics Association Nanjing, May, 2006, Discourse (from Latin *discursus*, "running to and from") denotes written and spoken communications: . In semantics and discourse analysis: Discourse is a conceptual generalization of conversation within each modality and context of communication.; The totality of codified language (vocabulary) used in a given field of intellectual enquiry and of social practice, such as legal discourse, medical ..., Conceptual art, sometimes simply called conceptualism, is art in which the concept(s) or idea(s) involved in the work take precedence over traditional aesthetic, technical, and material concerns. Some works of conceptual art, sometimes called installations, may be constructed by anyone simply by following a set of written instructions. This method was fundamental to American artist Sol LeWitt's ..., Through

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Education:, A toolbox for analysing political  
texts. Discourse analysis is a useful tool for  
studying the political meanings that inform  
written and spoken text. In other posts, I  
have provided a quick video introduction to  
the topic, and have discussed the ideas  
behind discourse theory, the main questions  
that students and researchers will likely ask  
as they set up their discourse analysis  
project, and ..., Science, Strategy and War  
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This article describes a classification scheme  
for computer-mediated discourse that  
classifies samples in terms of clusters of

features, or 'facets'. The goal of the scheme is to synthesize and articulate aspects of technical and social context that influence discourse usage in CMC environments., non-formal learning: mapping the conceptual terrain. a consultation report

In this piece Helen Colley, Phil Hodgkinson & Janice Malcolm provide a very helpful overview of different discourses around non-formal and informal learning and find that there are few, if any, learning situations where either informal or formal elements are completely absent.

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